

## Learning what to do in an earthquake



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MINISTRY OF INFRASTRUCTURE, TRANSPORT AND NETWORKS  
EARTHQUAKE PLANNING AND PROTECTION ORGANIZATION (E.P.P.O.)



EUROPEAN CENTRE ON PREVENTION AND FORECASTING  
OF EARTHQUAKES (E.C.P.F.E.)

Makaton is a unique language program which may be used as a systematic multi-modal approach for the teaching of communication, language and literacy skills. Makaton uses speech with signs and the written word with symbols to help people communicate. Comprehension is facilitated by the visualization of language with symbols.

Makaton is used by:

- children and adults with a broad range of communication needs
- interactors of all kinds: parents, carers, professionals, friends
- education and service providers for translation of information to increase user access.

This booklet is designed as a tool to develop the ability to act spontaneously in case of an earthquake. These guidelines are presented at the level of keyword use. Therefore symbols are used to convey the meaning of the sentence without using grammar. It addresses people who are acquainted with or have been taught Makaton symbols and follows the teaching principles of the Makaton program. However, it is suggested that the content of this booklet is discussed and reinforced by a communication partner or parent. Certain concepts and symbols may be difficult and their meaning has to be taught first.

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With the cooperation of: Theotokos Foundation, "Estia" Social Care Center for People with Intellectual Disability, MAKATON Greece.

The photographs were taken at the Social Care Centers "Theotokos Foundation" and "Estia" with the participation of their service users and staff.

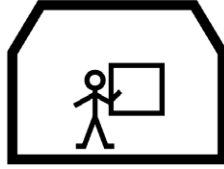


There is

an earthquake



At home,



at school,



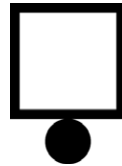
at work.



I



go



under



a sturdy table.



I



hold onto the leg

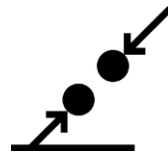


of the table.



There is

an earthquake



if

I

am

not

near

a table,



I

kneel down

and

cover my head with my hands.



Outside



There is



an earthquake



I stand away from electrical wires, windows and buildings.



I don't go inside buildings.



The earthquake

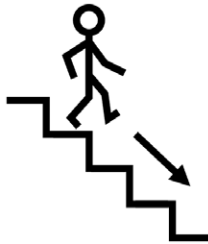


stops



I

use the stairs to go down.





The earthquake



stops



I



go



outside



calmly.



I



don't



run.



The earthquake



stops

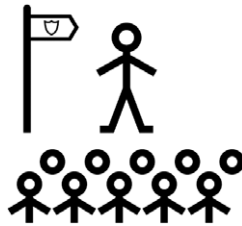


I

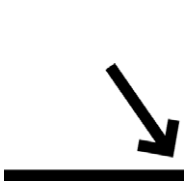


go

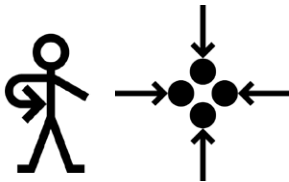
to



the meeting place.



There



I will meet



the people



who care



for me.

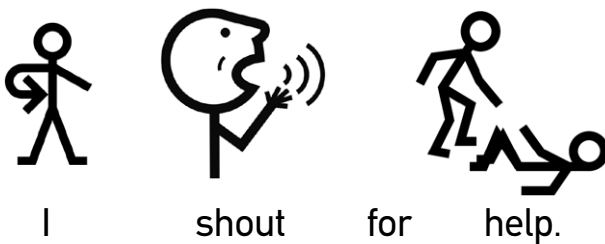
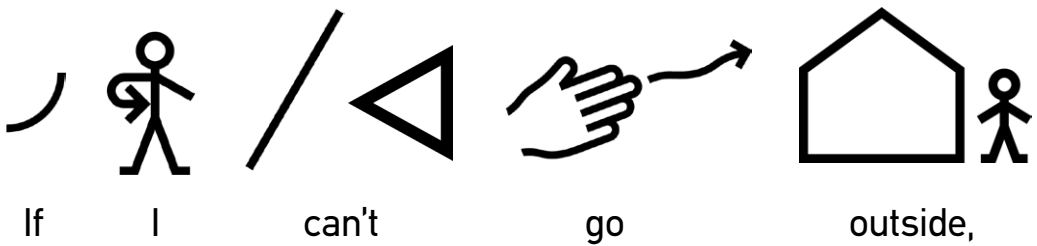




The earthquake

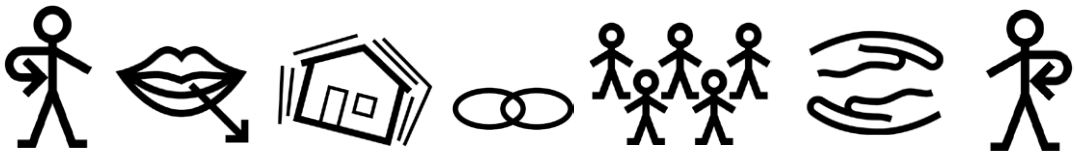


stops

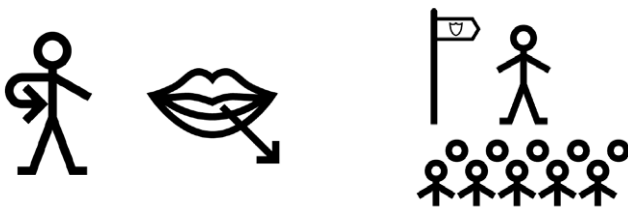




Before an earthquake



I talk about earthquakes with the people who care for me.



I talk about the meeting place.



Before an earthquake



I



have



a card



with my name



and



the phone numbers



of the people



who

care



for me.



Before an earthquake



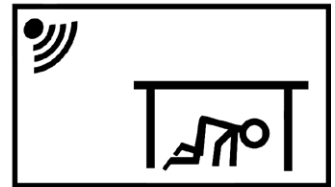
I



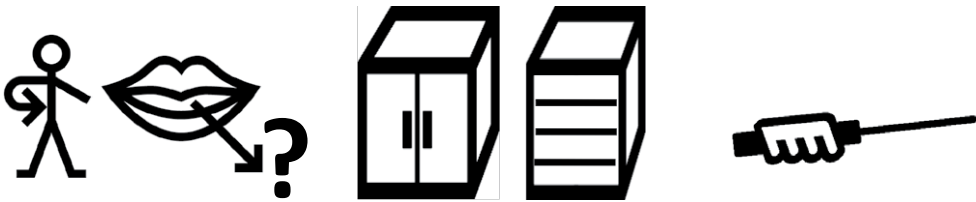
ask



to practise



earthquake drills.



I ask for heavy furniture to be screwed to the wall.



Before an earthquake



I don't put heavy things over my bed.



During an earthquake



the ground shakes.



An earthquake



starts



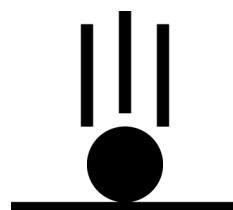
suddenly.



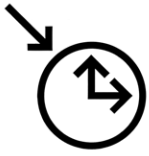
An earthquake



finishes



quickly.



Sometimes



houses,



roads



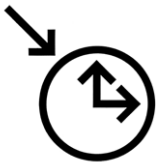
and



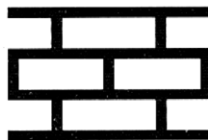
land



are damaged.



Sometimes

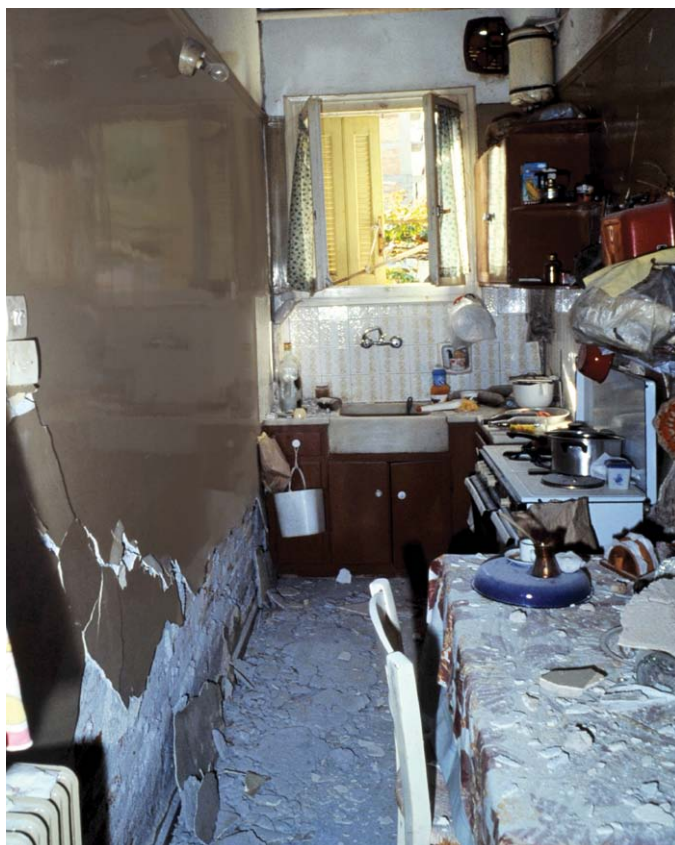


walls



crack.

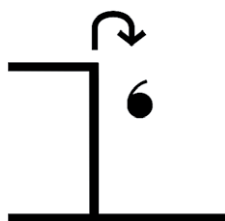




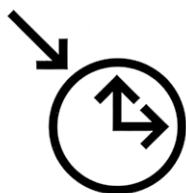
Watch out.



Things



fall.



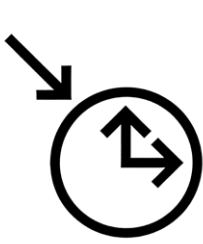
Sometimes



windows

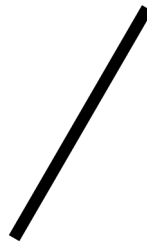


break.



Sometimes

there

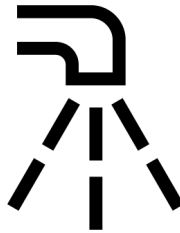


isn't

any



electricity,



water



or telephone service.





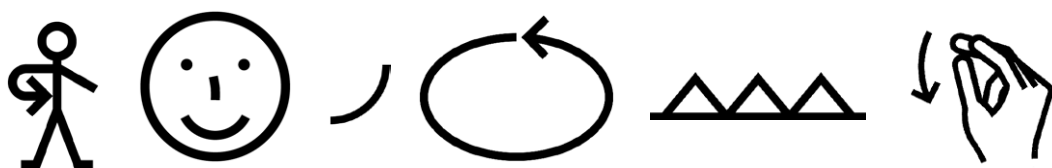
If there is an earthquake



I might feel frightened because it starts suddenly.



I might feel sad.



I will feel happy if all is well.



Now I know what to do in an earthquake.



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